

# 2017 - GRADUATING STUDENT SURVEY SUMMARY REPORT FOR HOWARD UNIVERSITY

Total number of responses: 26/54

Response Rate: 48.10%

## Section I: Demographic Information

**1. Which of the following choice(s) describes the primary area of your paid outside work experiences while in the college/school?**

	Response Percent	Response Total
Community pharmacy	Multiple Answers Entered	17
Institutional pharmacy	Multiple Answers Entered	3
Other pharmacy related; please specify:	Multiple Answers Entered	0
Non-pharmacy related: please specify:	Multiple Answers Entered	1
I did not work (Skip to number 3)	Multiple Answers Entered	6

**2. If you had paid employment please indicate the approximate number of hours you worked per week.**

	Response Percent	Response Total
Less than 10 hours	35.0%	7
10 to 14 hours	20.0%	4
15 to 19 hours	40.0%	8
20 to 29 hours	5.0%	1
30 or more hours	0.0%	0
No answer	0.0%	0

**3. Please indicate any college degrees you had earned prior to entering the Doctor of Pharmacy program. (Check all that apply)**

	Response Percent	Response Total
Did not have a degree prior to entering program	Multiple Answers Entered	3
Associate's	Multiple Answers Entered	2
B.S., B.A. or Other Bachelor's	Multiple Answers Entered	20
Master's; please specify type:	Multiple Answers Entered	1
JD or Other Law	Multiple Answers Entered	0
Ph.D.	Multiple Answers Entered	0
M.D., D.D.S. or other Professional Doctorate	Multiple Answers Entered	0
Other Doctorate	Multiple Answers Entered	0

**4(a). What are your current plans for primary employment upon your graduation from the college/school of pharmacy? (Check all that apply)**

	Response Percent	Response Total
Chain community pharmacy	Multiple Answers Entered	18
Independent community pharmacy	Multiple Answers Entered	5
Hospital	Multiple Answers Entered	10
Clinic-based pharmacy	Multiple Answers Entered	4

Consultant	Multiple Answers Entered	1
Home care	Multiple Answers Entered	0
Nursing home/Long-term care facility	Multiple Answers Entered	2
Academia	Multiple Answers Entered	1
Association management	Multiple Answers Entered	0
Pharmaceutical industry	Multiple Answers Entered	3
Managed Care	Multiple Answers Entered	3
Government or regulatory agency	Multiple Answers Entered	6
Other Pharmacy Related Field; please specify:	Multiple Answers Entered	2
Non-pharmacy related field; please specify:	Multiple Answers Entered	0
No plans for employment in the coming year	Multiple Answers Entered	0

**4(b). What are your current plans upon your graduation from the college/school of pharmacy? (Check all that apply)**

	<b>Response Percent</b>	<b>Response Total</b>
Pharmacy Residency Program	Multiple Answers Entered	6
Pharmacy Ph.D. Program	Multiple Answers Entered	0
Master's; please specify type:	Multiple Answers Entered	2
JD or Other Law Program	Multiple Answers Entered	1
Other Health Professions (MD, DDS, DVM, etc.)	Multiple Answers Entered	0
Non-Pharmacy Ph.D. Program	Multiple Answers Entered	1
Fellowship	Multiple Answers Entered	3
No Plans for Further Education in the coming year	Multiple Answers Entered	15

**5. Have you borrowed money to help pay for your college expenses in the Pharm.D. degree program?**

	<b>Response Percent</b>	<b>Response Total</b>
Yes	88.5%	23
No (Skip to number 7)	11.5%	3

**7. Sex**

	<b>Response Percent</b>	<b>Response Total</b>
Male	26.9%	7
Female	73.1%	19
Prefer not to respond	0.0%	0

**8. Age**

	<b>Response Percent</b>	<b>Response Total</b>
25 or under	11.5%	3
26 - 30	50.0%	13
31 - 35	26.9%	7
36 - 40	7.7%	2
41 - 45	3.8%	1
46 - 50	0.0%	0
51 or above	0.0%	0
Prefer not to respond	0.0%	0

## Section II: Required Interprofessional Education

9. What required curricular activities (didactic or experiential) did you participate in where you had the opportunity to learn with other health professions students? (Check all that apply).

	Response Percent	Response Total
Lectures	Multiple Answers Entered	24
Patient-centered case problems	Multiple Answers Entered	17
Clinical simulations	Multiple Answers Entered	15
Active engagement with patients	Multiple Answers Entered	16
Community projects, service learning	Multiple Answers Entered	18
Team skills training	Multiple Answers Entered	18
Online coursework	Multiple Answers Entered	10
Clinical Labs	Multiple Answers Entered	12
IPPE	Multiple Answers Entered	18
APPE	Multiple Answers Entered	26
Research or Capstone projects	Multiple Answers Entered	6
Other; please specify:	Multiple Answers Entered	0
Did not participate in any required interprofessional education activities	Multiple Answers Entered	0

10. With which other professions students have you had the opportunity to participate or interact in required educational activities as indicated above? (Check all that apply).

	Response Percent	Response Total
Dentistry	Multiple Answers Entered	16
Nursing	Multiple Answers Entered	21
Occupational therapy	Multiple Answers Entered	3
Osteopathic medicine (DO)	Multiple Answers Entered	3
Allopathic medicine (MD)	Multiple Answers Entered	16
Physical therapy	Multiple Answers Entered	3
Physician assistant	Multiple Answers Entered	15
Psychology	Multiple Answers Entered	1
Public health	Multiple Answers Entered	5
Social work	Multiple Answers Entered	8
Veterinary medicine	Multiple Answers Entered	0
Other ; please specify:	Multiple Answers Entered	0
Did not participate in any required interprofessional education activities	Multiple Answers Entered	1

Please indicate the degree to which you agree or disagree with the statement below.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The learning experience with other professions students helped me gain a better understanding of how to be part of a multi-disciplinary team to improve patient outcomes.	26.9% (7)	69.2% (18)	0.0% (0)	0.0% (0)	3.8% (1)

### Section III: Professional Competencies/Outcomes/Curriculum

Please indicate the degree to which you agree or disagree with whether your Pharm.D. curriculum prepared you to achieve the following outcomes.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
12. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)
13. Apply knowledge from the clinical sciences to the provision of patient care.	46.2% (12)	53.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)
14. Evaluate scientific literature.	30.8% (8)	65.4% (17)	3.8% (1)	0.0% (0)	0.0% (0)

#### Domain 2: Essentials for Practice

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
15. Provide medication expertise as part of patient-centered care.	53.8% (14)	46.2% (12)	0.0% (0)	0.0% (0)	0.0% (0)
16. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)
17. Design strategies to manage chronic disease and improve health and wellness.	46.2% (12)	53.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)
18. Assess the health needs of a given patient population.	42.3% (11)	57.7% (15)	0.0% (0)	0.0% (0)	0.0% (0)
19. Provide patient-centered care based on evidence-based best practices.	46.2% (12)	53.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)

#### Domain 3: Approach to Practice and Care

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
20. Design, implement and evaluate viable solutions to patient care problems.	38.5% (10)	61.5% (16)	0.0% (0)	0.0% (0)	0.0% (0)
21. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.	34.6% (9)	65.4% (17)	0.0% (0)	0.0% (0)	0.0% (0)
22. Advocate for the patient best interest.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)
23. Engage as a member of an interprofessional healthcare team.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)
24. Identify cultural disparities in healthcare.	46.2% (12)	53.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)
25. Recognize and address cultural disparities in access to and delivery of healthcare.	46.2% (12)	53.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)
26. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	42.3% (11)	53.8% (14)	3.8% (1)	0.0% (0)	0.0% (0)

#### Domain 4: Personal and Professional Development

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
27. Examine and reflect on how my behavior and choices affect my personal and professional growth.	46.2% (12)	50.0% (13)	0.0% (0)	3.8% (1)	0.0% (0)
28. Accept responsibility for creating and achieving shared goals.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)

29. Develop new ideas and approaches to practice.	34.6% (9)	61.5% (16)	3.8% (1)	0.0% (0)	0.0% (0)
30. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	50.0% (13)	46.2% (12)	0.0% (0)	3.8% (1)	0.0% (0)

The following statements refer to the curriculum of the Doctor of Pharmacy program at your college/school of pharmacy and/or your experiences with the curriculum.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. I developed the skills needed to prepare me for continuous professional development and self-directed life-long learning.	65.4% (17)	30.8% (8)	0.0% (0)	0.0% (0)	3.8% (1)
32. I was provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning, in-class activities).	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)
33. Elective didactic courses permitted exploration of and/or advanced study in areas of professional interest.	38.5% (10)	57.7% (15)	3.8% (1)	0.0% (0)	0.0% (0)

## Section IV: Pharmacy Practice Experiences

The following statements refer to your introductory pharmacy practice experiences. Introductory pharmacy practice experiences include any rotations that occur prior to the final professional year in the curriculum and may include activities such as shadowing of practitioners, interviews with real patients, and/or service learning. Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
34. My introductory pharmacy practice experiences were valuable in helping me to prepare for my advanced pharmacy practice experiences.	34.6% (9)	57.7% (15)	0.0% (0)	7.7% (2)	0.0% (0)
35. My introductory pharmacy practice experiences permitted my involvement in direct patient care responsibilities in both community and institutional settings.	23.1% (6)	69.2% (18)	3.8% (1)	3.8% (1)	0.0% (0)
36. My introductory pharmacy practice experiences were of high quality.	23.1% (6)	73.1% (19)	0.0% (0)	3.8% (1)	0.0% (0)

The following statements refer to your advanced pharmacy practice experiences. Advanced pharmacy practice experiences form the core of the final professional year of the curriculum. Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. In the community pharmacy setting, I was able to engage in direct patient care.	26.9% (7)	69.2% (18)	3.8% (1)	0.0% (0)	0.0% (0)
38. In the ambulatory care setting, I was able to engage in direct patient care.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)
39. In the hospital or health-system pharmacy setting, I was able to engage in direct patient care.	34.6% (9)	57.7% (15)	7.7% (2)	0.0% (0)	0.0% (0)
40. In the inpatient/acute care setting, I was able to engage in direct patient care.	34.6% (9)	61.5% (16)	0.0% (0)	0.0% (0)	3.8% (1)
41. The need for continuity of care (e.g., acute, chronic and wellness promoting patient care services) in outpatient and inpatient settings was emphasized in the advanced pharmacy practice experiences.	34.6% (9)	57.7% (15)	3.8% (1)	0.0% (0)	3.8% (1)
42. The variety of the available advanced pharmacy practice experience electives met my needs as a student.	26.9% (7)	61.5% (16)	7.7% (2)	3.8% (1)	0.0% (0)
43. I was academically prepared to enter my advanced pharmacy practice experiences.	26.9% (7)	69.2% (18)	3.8% (1)	0.0% (0)	0.0% (0)
44. My advanced pharmacy practice experiences were of high quality.	26.9% (7)	65.4% (17)	7.7% (2)	0.0% (0)	0.0% (0)

The following statements refer to your overall (both introductory and advanced) advanced pharmacy practice experiences. Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
45. My pharmacy practice experiences allowed me to have direct interaction with diverse patient populations (e.g., age, gender, socioeconomic, ethnic and/or cultural background, disease states, etc.).	46.2% (12)	53.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)
46. My pharmacy practice experiences allowed me to collaborate	42.3% (11)	57.7% (15)	0.0% (0)	0.0% (0)	0.0% (0)

with other health care professionals.					
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## **Section V: Student Services**

Please indicate the degree to which you agree or disagree with the following statements regarding student services.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Did Not Utilize</b>
47. College/school provided access to academic advising.	15.4% (4)	61.5% (16)	11.5% (3)	7.7% (2)	3.8% (1)
48. College/school provided access to guidance on career planning.	15.4% (4)	69.2% (18)	11.5% (3)	3.8% (1)	0.0% (0)
49. College/school provided access to accommodation services as defined by the Americans with Disabilities Act (ADA).	15.4% (4)	46.2% (12)	3.8% (1)	3.8% (1)	30.8% (8)
50. College/school provided access to financial aid advising.	19.2% (5)	57.7% (15)	11.5% (3)	7.7% (2)	3.8% (1)
51. College/school provided access to student health and wellness services (e.g., immunizations, counseling services, campus pharmacy, primary care clinics, etc.).	19.2% (5)	65.4% (17)	7.7% (2)	3.8% (1)	3.8% (1)



## Section VI: The Student Experience

Please consider each of the following statements with regard to your experience as a student of the college/school of pharmacy. Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
52.The college/school of pharmacy provided timely information about news, events and important matters within the college/school of pharmacy.	15.4% (4)	61.5% (16)	19.2% (5)	3.8% (1)	0.0% (0)
53.Information was made available to me about additional educational opportunities (e.g., residencies, fellowships, graduate school).	19.2% (5)	69.2% (18)	7.7% (2)	3.8% (1)	0.0% (0)
54.The college/school's administration responded to problems and issues of concern to the student body.	15.4% (4)	57.7% (15)	7.7% (2)	15.4% (4)	3.8% (1)
55.I was aware of the process for raising issues with the college/school administration.	23.1% (6)	53.8% (14)	15.4% (4)	7.7% (2)	0.0% (0)
56.I was aware that student representatives served on college/school committees with responsibility for curriculum and other matters.	30.8% (8)	57.7% (15)	3.8% (1)	3.8% (1)	3.8% (1)
57.The college/school of pharmacy was welcoming to students with diverse backgrounds.	38.5% (10)	57.7% (15)	0.0% (0)	3.8% (1)	0.0% (0)
58. I know how to utilize college/school policies dealing with harassment and discrimination.	26.9% (7)	61.5% (16)	0.0% (0)	11.5% (3)	0.0% (0)
59.The college/school of pharmacy had processes to communicate student perspectives to the faculty or administration.	23.1% (6)	69.2% (18)	0.0% (0)	7.7% (2)	0.0% (0)
60.Faculty, administrators and staff served as positive role models for students.	19.2% (5)	69.2% (18)	3.8% (1)	3.8% (1)	3.8% (1)
61.Preceptors modeled professional attributes and behaviors.	26.9% (7)	69.2% (18)	0.0% (0)	3.8% (1)	0.0% (0)
62.Preceptors provided me with individualized instruction, guidance and evaluation.	23.1% (6)	73.1% (19)	3.8% (1)	0.0% (0)	0.0% (0)
63.I was aware of expected behaviors with respect to professional and academic conduct.	30.8% (8)	61.5% (16)	7.7% (2)	0.0% (0)	0.0% (0)
64.The college/school of pharmacy had an effective process to manage academic misconduct by students (e.g., plagiarism).	15.4% (4)	53.8% (14)	7.7% (2)	11.5% (3)	11.5% (3)
65. The college/school of pharmacy had an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	15.4% (4)	61.5% (16)	3.8% (1)	7.7% (2)	11.5% (3)
66.The college/school's faculty and administration encouraged me to participate in regional, state or national pharmacy meetings.	19.2% (5)	69.2% (18)	3.8% (1)	7.7% (2)	0.0% (0)
67.The college/school of pharmacy was supportive of student professional organizations.	23.1% (6)	61.5% (16)	3.8% (1)	7.7% (2)	3.8% (1)
68.I was aware of opportunities to participate in research activities with faculty.	30.8% (8)	69.2% (18)	0.0% (0)	0.0% (0)	0.0% (0)

## Section VII: Facilities, Experiential Sites and Educational Resources

The following statements refer to facilities, experiential sites and educational resources. Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
69. My campus learning environment was safe.	23.1% (6)	65.4% (17)	11.5% (3)	0.0% (0)	0.0% (0)
70. The information technology resources provided by the college/school of pharmacy and/or elsewhere on campus were conducive to learning.	15.4% (4)	69.2% (18)	7.7% (2)	7.7% (2)	0.0% (0)
71. The classrooms in the college/school of pharmacy or elsewhere on campus were conducive to learning.	11.5% (3)	50.0% (13)	30.8% (8)	7.7% (2)	0.0% (0)
72. The laboratories and other non-classroom environments were conducive to learning.	19.2% (5)	57.7% (15)	15.4% (4)	7.7% (2)	0.0% (0)
73. The study areas in the college/school of pharmacy or elsewhere on campus were conducive to learning.	11.5% (3)	53.8% (14)	23.1% (6)	11.5% (3)	0.0% (0)
74. The common spaces such as lounges, lobbies or other areas for relaxation and socialization available in the college/school of pharmacy or elsewhere on campus met my needs.	19.2% (5)	53.8% (14)	23.1% (6)	3.8% (1)	0.0% (0)
75. Access to educational resources (e.g., library, electronic data bases) was conducive to learning.	23.1% (6)	57.7% (15)	19.2% (5)	0.0% (0)	0.0% (0)
76. During pharmacy practice experiences, access to educational resources (e.g., library, electronic data bases) was conducive to learning.	23.1% (6)	57.7% (15)	15.4% (4)	3.8% (1)	0.0% (0)

## **Section VIII: Overall Impressions**

These statements refer to your overall impressions of the college/school and the profession of pharmacy. Please indicate the degree to which you agree or disagree with each statement.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
77. I am prepared to enter pharmacy practice.	38.5% (10)	61.5% (16)	0.0% (0)	0.0% (0)	0.0% (0)
78. If I were starting my college career over again I would choose to study pharmacy.	30.8% (8)	46.2% (12)	11.5% (3)	7.7% (2)	3.8% (1)
79. If I were starting my pharmacy program over again I would choose the same college/school of pharmacy. (If you select disagree or strongly disagree please indicate the reason why in the comment box at the end of this section.)	26.9% (7)	42.3% (11)	7.7% (2)	11.5% (3)	11.5% (3)